

**New South Wales Secondary Deputy Principals Association**

[www.nswsdpa.asn.au](http://www.nswsdpa.asn.au)

**Fellowship Application**

**Project Title:** How to make sure your professional learning plan is working?

**Name of Applicant:** Miriam Wride and Margaret McLelland

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**Demonstrated commitment to public education:**

We have:-

- \* over 30 years of service in NSW public schools each
- \* demonstrated a commitment to principles of EEO and equity through positions of leadership in a variety of schools and the DET
- \* led and developed workshops to enhance the leadership capability of Deputy Principals
- \* effective experience in managing/delivering Federally-funded projects at Regional and State level
- \* published educational research at an international and national level
- \* contributed to public education by lifting standards in our schools by introducing new programs, monitoring and evaluating progress and maintaining student and teacher learning as our core business.

**Demonstrated understanding of Issues in public education of that impact on the work of Deputy Principals:**

We have:-

- \* 30years of teaching and leadership in public schools with an intimate understanding of the issues impacting on Deputy Principals such as, amongst other things , increased administration and accountability in all areas of the role of the of Deputy Principals and especially in accounting for the effectiveness of professional learning in schools leading to school improvement.
- \* We understand the importance of developing efficient, effective work practices supporting the health and well-being of Secondary Deputy Principals.

**How results of research will be disseminated:**

The results will be distributed to Deputy Principals in the following forms:

- \* a paper to State Congress,
- \* a workshop at Annual Conference,
- \* a paper published on the NSWSDPA website and
- \* the authors will be available to run workshops at other venues as required.

**How the research can improve policy and practice to advantage public educations and the work of Deputy Principals:**

The research will support the work of Deputy Principals and advantage public education by providing a step by step guide for Deputy Principals to plan for the use of professional learning funds in their school's context, to equitably and efficiently allocate those funds, and to systematise the collection of evidence or data to show that the plans are working, that is, that student achievement is improving through the learning of teachers. (and how to fix it if it is not improving)

**Outcome /s of research:**

The intended outcomes of the research are to:-

- \* highlight the factors that contribute to effective professional learning/plans
- \* show how to maximise the impact of professional learning on student learning
- \* determine appropriate types of data that are needed for Deputy Principals to know if their professional learning plans are working and how to improve on those plans to improve student learning.
- \* reduce the workload of Deputy Principals by producing a framework for gathering and interpreting data, and developing a model for delivering effective professional development that will lift student achievement.

**Description of the project:**

The project will occur in stages

**Stage One:** Research the literature on effective professional learning.

**Stage Two:** Review the proposed methodology with an academic partner (Frank Crowther University Southern Queensland): obtain evidence of best practice in a variety of contexts on data gathering, professional learning plans and actions.

**Stage Three:** Develop a plan/ proforma/ and systematise the types of evidence/ data required to inform professional learning plans and the subsequent impact on student learning. Form a conclusion as to the way to maximise professional learning plans and funds on student learning.

**Stage Four:** Write a paper; submit for publication and present workshops.

**Referees:**

- 1.
- 2.
- 3.
- 4.

**Proposed Budget:**

Item / description	cost\$
1. Teacher Release	3 000
2. Conference costs	500
3. Travel and Accommodation	5 00
4. Typing, printing Publishing /hospitality	500
5. Academic partner	500
Total \$	5 000

Signature:

Margaret McLelland

Miriam Wride

Date:

20<sup>th</sup> May 2008

To Barry Lovegrove  
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