

## Plan for Research on Effective Professional Learning

Item	strategy	who	Timeline
<b>Define the problem</b>	How to get professional development to lift student achievement Q: why doesn't PD work? Why is it so hard? Why do some schools know their data but not make a difference? What is effective professional development?		FEB
<b>Literature research</b>	Joyce and Showers Stoll and Fink DET Library ASCD; American Research Journal Crowther		
<b>Survey results</b>	Develop survey for teachers to ascertain their opinions on what type and form of prof. devel .works in lifting student achievement Get permission		
<b>Personal Observations</b>	It requires focus/targets /focus/goals Lengthy periods of focus; supervision and monitoring ; evaluation and reflection Targeted and Timely, relevant to class work/ curriculum, Leadership; holistic ie includes engagement strategies, behaviour management, teaching strategies, quality teaching Quality data; mentoring and coaching; demonstrations Alignment of school goals and curriculum and prof learning;		
<b>Formula</b>	What else from teacher survey and literature		
<b>In a nutshell</b>	Point form / checklist		
<b>Bibliography</b>			

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