

NSW SECONDARY DEPUTY PRINCIPAL ASSOCIATION
Professional Learning Plan
2010

This plan has been referenced to:

- the PLLD “Professional Learning for School Leaders” documents
- The Centre for Learning Innovation Professional Learning Resources
- The Digital Revolution Professional Learning Resources
- Curriculum Support ICT Professional Learning Resources
- the 2007 NSW SDPA Welfare Survey.

FOCUS	DATE/TIME	DELIVERY	KEY ACTIONS
Deputy Principal Induction Program	Approved Date TBA	Two day course. Extended regional support program	Role of the SDP in leading learning across the school.
Leadership Matters Program	Ongoing	DET: on-line conference and workshops.	Develop leadership capacity.
Principal Preparation Program Online Course	Approved Date TBA	DET: regional delivery	Extend the skills of school leaders aspiring to principal.
Team Leadership Course	Ongoing	DET Delivery	Developing key capabilities in preparation for the principalship.
Online Leadership Programs	Ongoing Addressed through “In Principal”.	DET Unit based online learning courses. Online conference.	Strengthening understanding of the SLCF. Interactive exploration of leading change in schools.
Leadership Toolkit	Ongoing	DET Online, Ontime modules.	Provision of key skill development and access to information at point of need.
Mentoring Program	Ongoing Promoted through “In Principal”	DET Regional delivery by accredited facilitators of a PLLD developed program.	Essential knowledge and skills required to facilitate mentoring within PLLD programs.
State Secondary Deputy Principal Conference	Thursday 1 st & Friday 2 nd September	NSW SDPA conference and workshops	Strengthening of core leadership and management skills.
Secondary Deputy Principal Networks	Ongoing	DET Regional SDPAs	Visits, conferences, workshops and inter-school support networks.

NOTES

- *There is an enormous collection of resources on the PLLD website www.det.nsw.edu/proflearn which is being continually updated and expanded.
- *The PLLD website should be routinely accessed for the most current information.
- *A structure expanded by regional SDPAs for mentors to support newly appointed SDPs.
- *All State Regional Professional Learning Teams to support local SDP professional learning activities.
- * Regional SDP PL delivery to be available on the SDP website.
- *DET to provide SDP access to compliance training at State and Regional level. This issue is unresolved.
- *The first SDP Fellowship has been presented at a workshop at the 2009 Annual NSW SDPA conference. The published paper will be available for downloading on the Association website. The Fellowship program has been expanded with the awarding of two more fellowships. Fellowship applications are due at the end of Term Two 2010.

OVERVIEW

- At no other time have SDPs been under more pressure to rapidly expand their own ICT professional learning skills to manage the distribution of the digital technology rollout and lead developments in teaching and learning with new software.
- The Digital Revolution has driven professional learning in NSW. Excellent, cutting-edge ICT resources can be found on the sites of Curriculum Support, Professional Learning and Leadership Development and the Centre for Learning Innovation (such as Intel Teach Thinking with Technology).
- SDPs are encouraged to read the DER Newsletters as they contain a synthesis of all of the DET professional learning delivery to support the laptop rollout.
- For the first time separate funding was sent into schools to support the ICT TPL. This should be accessed before the end of 2009.
- SDPs are encouraged to work within learning communities and to share resources and skills.
- A record of the learning journey in schools should be captured for future reference to measure the leap in digital technology learning.
- Sensitive matters of protocols and ethics governing the responsible use of this technology will become a matter of increasing interest for SDPs and their schools.
- Audits of teachers' skills and knowledge in digital technology and active listening to their needs are critical factors when designing school and individual TPL learning plans. Listening to student views about the technology that students expect their teachers to know about is also extremely useful.
- Using Master Trainers and mentoring are two of the most powerful techniques to promote learning in this area. External providers can be very expensive. TAFE offers inexpensive expertise if the delivery is to groups.
- Schools should be ready to present data and other information to record the efficient and effective use of TPL ICT funding in 2009.
- Schools need to prepare their students for the on-line delivery of all HSC courses by 2012.